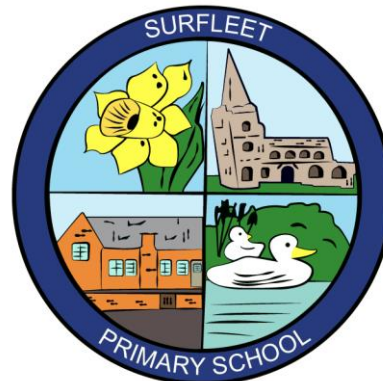


**Surfleet Primary School**

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Dear Parents/Carers

**RE: Relationships, sex and health education**

We would like to remind you, and inform new parents, of the relationships, sex and health education your child will receive this academic year, in accordance with our Relationships, Sex and Health Education Policy. This is a part of our curriculum and is taught in all primary schools.

At Surfleet Primary School, we are committed to helping all our pupils to grow up healthy, happy and safe, and to be able to navigate life in modern Britain. Relationships and health education has been incorporated into our curriculum to equip pupils with the knowledge they need to make informed decisions about their health, safety, and relationships with others, now and in the future. We aim to deliver relationships and health education which is current, evolving, age- and developmentally-appropriate, and respectful of each pupil's cultural and religious background.

At Surfleet Primary School, we have adopted the Jigsaw scheme which is a mindful approach to PSHE (Personal, Social, Health Education) which includes the statutory RSHE (Relationships, Sex and Health Education) and has a strong focus on emotional and mental health and wellbeing. Jigsaw also contains lessons on sex education which we are adopting.

**Here are some commonly asked questions and accompanying answers:****What are the aims of Relationships Education, Sex Education and Health Education in the primary school?**

The opening paragraph of the Department for Education guidance states:

"Today's children and young people are growing up in an increasingly complex world and living their lives seamlessly on and offline. This presents many positive and exciting opportunities, but also challenges and risks. In this environment, children and young people need to know how to be safe and healthy, and how to manage their academic, personal and social lives in a positive way."

(DfE, 2019, Relationships Education, Relationships and Sex Education and Health Education)



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### Why is this RSHE curriculum needed?

There are four main aims for teaching RSE within the context of Primary School PSHE (Personal, Social, Health Education):

- More than ever before, children are exposed to representations of sex and sexuality through the social culture around them. The unregulated content, on the internet or social media, can mean children may be exposed to dangerous, confusing or scary content. We can prepare them for this by presenting a balanced view of positive healthy relationships to help them to be discerning and to stay safe.
- There is much independent research showing most parents and carers value the support of schools in providing Relationship and Sex Education for their children. Parents and schools want children to be safe and happy.
- A range of independent research consistently shows that effective Relationship Education delays first sexual experience and reduces risk-taking in young people.
- Surveys of children and young people, as well as Ofsted, have repeatedly said that Relationship and Sex Education tends to be “too little, too late and too biological”. This is one of the many reasons why the Department made Relationships and Health Education compulsory in primary schools from September 2020, with an emphasis on Relationships Education.

### What must primary schools teach in Relationships Education and Health Education?

Since September 2020, Relationships and Health Education have been compulsory in all primary schools in England. For primary aged children this includes curriculum content under two headings (DfE 2019):

Relationships Education	Health Education
Families and people who care for me	Mental wellbeing
Caring Friendships	Internet safety and harms
Respectful Relationships	Physical health and fitness
Online Relationships	Healthy Eating
Being safe	Drugs, alcohol and tobacco
	Health and prevention
	Basic first aid
	Changing adolescent body

### What will my child actually be taught about puberty and human reproduction?

Jigsaw's 'Changing Me' unit is taught over a period of 6 weeks, in the second half of the summer term. Each year group will be taught content that is appropriate to their age and developmental stage. Please note: at no point will a child be taught something that is inappropriate; and if a question from a child arises and the teacher feels it would be inappropriate to answer, (for example, because of its mature or explicit nature), the child will be encouraged to ask his/her parents/carers at home. The question will not be answered to the child or class if it is outside the remit of that year group's programme.



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The Changing Me Puzzle is all about coping positively with change and includes:

**Ages 3-5** Growing up: how we have changed since we were babies.

**Ages 5-6** Boys' and girls' bodies; correct names for body parts.

**Ages 6-7** Boys' and girls' bodies; body parts and respecting privacy (which parts of the body are private and why this is).

**Ages 7-8** How babies grow and how boys' and girls' bodies change as they grow older.

**Ages 8-9** Internal and external reproductive body parts. Introduction to puberty and menstruation.

***Conception explained in simple terms.***

**Ages 9-10** Puberty for boys and girls in more detail including the social and emotional aspects of becoming an adolescent. ***Conception explained in simple biological terms.***

**Ages 10-11** Puberty for boys and girls revisited. ***Understanding conception to the birth of a baby.*** Becoming a teenager.

All lessons are taught using correct terminology, child-friendly language and diagrams.

### **What you need to know**

Schools are required to consult with parents when reviewing policies on relationships and health education. Our Relationships and Health Education Policy is available to view on our school website.

As **relationships and health education** is a statutory part of the curriculum, it is not possible for you to withdraw your child from these lessons. It is also compulsory for your child to participate in science lessons, some of which contain educational material about human development and the reproductive system – it is not possible to withdraw your child from these lessons.

It is, however, possible to withdraw your child from some or all lessons on **sex education**. Please contact Mr Chipperfield as PSHE/RSE Lead, through our admin email address: [admin@su.keystonemat.org](mailto:admin@su.keystonemat.org) as soon as possible should you need to discuss any alternative arrangements.

Yours sincerely,

Mr R Chipperfield  
Head Teacher



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