

Willow class - Reception  
Term 1 – Me and my world

Physical development  
Get Set 4 PE: **Fundamental Skills and Sending and Receiving**  
Gross Motor Activities; Use large muscle movements.

Maths  
**Numbers to 5**  
**Subitising to 5**  
**Number bonds to 5**  
**Compare objects up to 5**

Literacy  
**Little Red Riding Hood**  
**Goldilocks and The Three Bears**  
Making marks with meaning and purpose.  
Copying the letters in their name.  
Beginning to copy letters to represent initial sounds.

Understanding the world  
Talk about who is on our community.  
Talk about members of their immediate family and community.  
Recognising chronological events that happened before they were born.  
Plants.

Personal, Social, Emotional development  
Begin to make new class friends and trust adults.  
Understanding school rules.  
Understanding rules when in local area.

Expressive Arts and Design  
Charanga: Hands, feet, Heart.  
Learning and singing simple songs and rhymes.  
Mark making with different Medias.  
Self Portraits with colour mixing including showing different emotions.

Communication and Language  
Share stories and poems with repeated refrains for children to join in with.  
Encouraging children to talk about their experiences – families, friends, likes and dislikes.  
Introduce and reinforce listening behaviours and routine.  
Turn taking and recognising differences between themselves and others .  
Use longer sentences of 4-6 words – adult model sentence starters.