

Class - Reception  
Term 5 – Seaside

Physical development

Get Set 4 PE: **Invasion games/Dance**

Pencil Grip dynamic tripod grip.

Ball skills.

Using small tools.

Maths

**Numbers to 20**

**Doubles to 10**

**One more/one less**

**Odds and evens**

**Time/length/money**

Literacy

**The Light House Keeper's Lunch**

**What the ladybird heard at the seaside**

**Clean up**

To write simple stories.

To write CCVC, CVCC and CCVCC words.

Understanding the world

Natural and manmade environments naming specific features linked to the seaside.

Look at aerial views of the school setting and the seaside. Demonstrate knowledge of the natural world through seaside pictures.

Personal, Social,  
Emotional development

Following complex instructions.

Show resilience- children to reflect and self-evaluate themselves.

Sun safety- how to keep themselves safe.

To share and listen carefully to each other asking questions about what a friend has said. Children to discuss how other people may feel. Use of books to describe how characters may feel in situations.

Expressive Arts and  
Design

Charanga: Your imagination  
Learning and singing simple songs and rhymes related to the seaside.

Creating a seaside picture with natural materials  
Ice cream shop role play  
Moving pictures  
Painting to music

Communication and  
Language

Listening and responding to well known stories- re telling them and acting out in the role.

To listen carefully to poems and rhymes paying attention to regular rhythm patterns.

Talk about patterns in stories- model thinking aloud.

Answering how and why questions about stories.

Retell a story verbally with some exact repetition and some words adapted by themselves.

To use complete sentences in everyday talk model sentence starters.