



Surfleet Primary School

English Curriculum Year A

	Autumn Term		Spring Term		Summer Term	
Reception / Year 1 / 2	<b>Descriptive Writing</b> (Little Red Riding Hood) <b>Recount</b> (Little Red Riding Hood) <b>Descriptive Writing</b> (Goldilocks and the Three Bears)	<b>Instructions</b> (Goldilocks and the Three Bears) <b>Narrative</b> (The Owl Who Was Afraid of the Dark) <b>Poetry</b> (Twinkle, Twinkle, Little Star)	<b>Recount</b> (Katie Morag in London) <b>Letter</b> (King of the Road – Road Safety Advert)	<b>Descriptive Writing</b> (Claude) <b>Descriptive Writing</b> (Paddington) <b>Narrative</b> (Paddington)	<b>Report</b> (Mr Penguin and the Lost Treasure) <b>Letter</b> (Mr Penguin and the Lost Treasure)	<b>Diary</b> (The Enormous Crocodile) <b>Poetry</b> (The Enormous Crocodile) <b>Narrative</b> (Coming to England)
Year 3 / 4	<b>Descriptive Writing</b> (Stig in the Dump) <b>Diary</b> (Stig in the Dump) <b>Narrative</b> (Stig in the Dump)	<b>Recount</b> (George’s Marvellous Medicine) <b>Narrative</b> (George’s Marvellous Medicine) <b>Poetry</b> (The Sound Collector)	<b>Recount</b> (River Singers) <b>Letter to inform</b> (River Singers) <b>Instructions</b> (River Singers)	<b>Descriptive Writing</b> (Walk with a Wolf) <b>Narrative</b> (Walk with a Wolf) <b>Poem</b> (A poem spoken silently – Pie Corbett)	<b>Adverts</b> (Secrets of the Sun King) <b>Letter to persuade</b> (Secrets of the Sun King) <b>Diary</b> (Secrets of the Sun King)	<b>Report</b> (Max and the Millions) <b>Narrative</b> (Max and the Millions)
Year 5 / 6	<b>Descriptive Writing</b> (The Nowhere Emporium) <b>Diary</b> (The Nowhere Emporium) <b>Continuation of a narrative</b> (The Nowhere Emporium)	<b>Explanation</b> (Kensuke’s Kingdom) <b>Diary</b> (Kensuke’s Kingdom) <b>Dilemma Narrative</b> (Kensuke’s Kingdom)	<b>Adventure Narrative</b> (The Explorer) <b>Recount / Scientific Journal</b> (The Explorer) <b>Persuasive Advert</b> (The Explorer)	<b>Report</b> (Malamander) <b>Persuasive Letter</b> (Malamander) <b>Balanced Argument</b> (Malamander)	<b>Newspaper Report</b> (The Ickabog) <b>Recount</b> (The Ickabog) <b>Fairytales Narrative</b> (The Ickabog)	<b>Descriptive Writing</b> (Letters from the Lighthouse) <b>Letters</b> (Letters from the Lighthouse) <b>Narrative</b> (Letters from the Lighthouse) <b>Letters to persuade</b> (Windrush Child) <b>Scripts</b> (Robin Hood and Raven’s Revenge) <b>Poetry</b> (The Raven)

*Work hard, Be Kind, Achieve*



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English Curriculum Year B

	Autumn Term		Spring Term		Summer Term	
Reception / Year 1 / 2	<b>Descriptive Writing</b> (The Three Little Pigs) <b>Recounts</b> (The Gruffalo) <b>Descriptive Writing</b> (The Three Little Wolves)	<b>Instructions</b> (Crackle and Spit) <b>Narrative</b> (Traction Man) <b>Poetry</b> (Wings – Pie Corbett)	<b>Recount</b> (The Hodgeheg) <b>Description</b> (The Hodgeheg) <b>Letter</b> (The Hodgeheg)	<b>Report</b> (Fantastic Mr Fox) <b>Narrative</b> (Fantastic Mr Fox) <b>Recount</b> (Trip)	<b>Letter</b> (Lighthouse Keeper’s Lunch) <b>Descriptive Writing</b> (The Puffin Keeper) <b>Recount</b> (Trip)	<b>Diary</b> (The Climbers) <b>Poetry</b> (Fly Boy) <b>Narrative</b> (Grandad’s Camper)
Year 3 / 4	<b>Descriptive Writing</b> (Romans on the Rampage) <b>Diary</b> (Romans on the Rampage) <b>Narrative</b> (So You Think You’ve Got It Bad / Escape from Pompeii)	<b>Recount</b> (So You Think You’ve Got It Bad / Escape from Pompeii) <b>Narrative</b> (So You Think You’ve Got It Bad / Escape from Pompeii) <b>Poetry</b> (When the Colours Spoke – Grace Nichols)	<b>Recount</b> (Earthquakes and Volcanoes / Visual Literacy (Sequence of Pompeii’s eruption)) <b>Letter to inform</b> (Stranded: A Mostly True Story from Iceland) <b>Instructions</b> (Stranded: A Mostly True Story from Iceland)	<b>Descriptive Writing</b> (The Boy Who Grew Dragons) <b>Narrative</b> (The Boy Who Grew Dragons) <b>Poem</b> (From a Railway Carriage RL Stevenson)	<b>Adverts</b> (I Was There - 1066) <b>Letter to persuade</b> (I Was There - 1066) <b>Recount</b> (Trip)	<b>Diary</b> (Beowulf – Michael Morpurgo) <b>Report</b> (Beowulf – Michael Morpurgo) <b>Narrative</b> (Kiki Kallira Breaks a Kingdom)
Year 5 / 6	<b>Descriptive Writing</b> (Percy Jackson and the Lightning Thief) <b>Diary</b> (Percy Jackson and the Lightning Thief) <b>Continuation of a narrative</b>	<b>Letter to Inform</b> (Cogheart) <b>Non-Chronological Report</b> (Cogheart) <b>Adventure Narrative</b> (Cogheart)	<b>Recount / Scientific Journal</b> (Darwin’s Dragons) <b>Balanced Argument</b> (Darwin’s Dragons) <b>Non-Chronological Report</b> (Moth) <b>Viewpoints Narrative</b>	<b>Diary</b> (Umbrella Mouse) <b>Persuasive Speech</b> (Umbrella Mouse) <b>Letter to persuade</b> (Umbrella Mouse) <b>Non-linear Narrative</b> (Umbrella Mouse)	<b>Newspaper Report</b> (Clockwork) <b>Dilemma Narrative</b> (Clockwork) <b>Book Review</b> (Clockwork)	<b>Descriptive Writing</b> (The Tunnel) <b>Diary</b> (The Tunnel) <b>Traditional Narrative</b> (The Tunnel) <b>Letters to persuade</b> (When Stars are Scattered) <b>Scripts</b> (Macbeth) <b>Poetry</b> (The Highwayman)

*Work hard, Be Kind, Achieve*

	(Percy Jackson and the Lightning Thief)		(Darwin's Dragons)			
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