

Class - Reception  
Term 4 – Let's explore the world

Physical development  
**Get Set 4 PE: Net and wall games and Ball skills**  
Pencil Grip tripod grip.  
Balance and coordination.  
Using small tools.

Maths  
**Numbers to 10**  
**Number bond to 10**  
**Compare objects up to 10**  
**2D Shape / 3D shapes**  
**Time/Positional Language**

Literacy  
**The snail and the whale**  
**Lost and Found**  
**Here we are**  
To write simple sentences.  
To use basic punctuation.

Understanding the world  
Noticing signs of Spring.  
Recognise some similarities and differences between life in this country and life in other countries.  
Draw simple maps.  
Human senses.  
Comparing similarities and differences between cultures and religions around the world.

Personal, Social, Emotional development  
Express their feelings using descriptive Vocabulary.  
Identify their feelings and begin to moderate them socially and emotionally.  
Show resilience and perseverance in the face of challenge.

Expressive Arts and Design  
Charanga: Zoo time  
Learning and singing simple songs and rhymes related to the world.  
Outdoor Art  
Landscape collage  
Travel agents roleplay area

Communication and Language  
Begin to use connectives to connect one idea to another.  
Hold conversations about areas of interest.  
Explain, predict and speculate about stories and character's actions.  
Predict endings and actions. Model – I think that because ...  
Asking questions.  
Model appropriate ways to speak to different audiences.  
Model asking and answering questions.