



## Surfleet Primary School

### Year 5 and Year 6 Curriculum Year A

	Autumn Term		Spring Term		Summer Term	
English	<b>Descriptive Writing</b> (The Nowhere Emporium) <b>Diary</b> (The Nowhere Emporium) <b>Continuation of a narrative</b> (The Nowhere Emporium)	<b>Explanation</b> (Kensuke's Kingdom) <b>Diary</b> (Kensuke's Kingdom) <b>Dilemma Narrative</b> (Kensuke's Kingdom)	<b>Adventure Narrative</b> (The Explorer) <b>Recount / Scientific Journal</b> (The Explorer) <b>Persuasive Advert</b> (The Explorer)	<b>Report</b> (Malamander) <b>Persuasive Letter</b> (Malamander) <b>Balanced Argument</b> (Malamander)	<b>Newspaper Report</b> (The Ickabog) <b>Recount</b> (The Ickabog) <b>Fairytales Narrative</b> (The Ickabog)	<b>Descriptive Writing</b> (Letters from the Lighthouse) <b>Letters</b> (Letters from the Lighthouse) <b>Narrative</b> (Letters from the Lighthouse) <b>Letters to persuade</b> (Windrush Child) <b>Scripts</b> (Robin Hood and Raven's Revenge) <b>Poetry</b> (The Raven)
Maths	Place Value Four Operations	Fractions A Fractions B Converting Units	Ratio Algebra Decimals	FDP Area, Perimeter and Volume Statistics	Decimals Shape Position and Direction	Negative Numbers Measurement (Recap) Converting Units (Recap)
Science	Properties and changes of materials	Circulation (Animals including humans)	Forces and Mechanisms	Earth and Space	Electricity	Reproduction and Aging (Living things and their habitats)
History	Revolution – Industrial Revolution and the railways			Stargazers		Farming (Local History Study)
Geography		Interconnected World	Our World – North and South America		Polar Regions	

*Work hard, Be Kind, Achieve*

Art		<b>Sculpture and 3D</b> <i>Interactive installation</i> Artist: Cai Guo-Qiang		<b>Drawing</b> <i>I need space</i> Artist: Teis Albers, Karen Rose		<b>Painting and mixed media</b> <i>Portraits</i> Artists: Chila Kumari Singh Burman, Njideka Akunyili Crosby, Vincent Van Gogh, Frida Kahlo, Maggie Scott	
DT	<b>Mechanical Systems: Gears and Pulleys</b> Moving product using gears and pulleys		<b>Food: Celebrating culture and seasonality</b> Designing a new bread for a bakery in town		<b>Frame Structures</b> Bird Hides		
Computing	Unit 5.2 Online Safety	Coding	Unit 5.3 Spreadsheets	Unit 5.4 Databases	Unit 5.5 Game creator	Unit 5.6 Modelling	Unit 5.7 Concept Maps
Music	Happy	A New Year Carol	Make You Feel My Love	The Fresh Prince of Bel Air	Music and Me	Reflect, rewind, replay	
PE	Hockey OAA	Basketball Fitness	Dance Gym	Tennis Yoga	Football Tag Rugby	Athletics Cricket	
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
RE	<b>Moral Values</b> <i>What is the best way for a Sikh to lead a good life?</i>	<b>Christmas</b> <i>Is the Christmas story true?</i>	<b>Belief</b> <i>How far would a Sikh go for his/her religion?</i>	<b>Easter</b> <i>How significant is it for Christians to believe God intended Jesus to die?</i>	<b>Prayer</b> <i>What is the best way for a Sikh to show commitment to God?</i>	<b>Practices</b> <i>What is the best way for a Christian to show commitment to God?</i>	
MFL	Phonics 3 & 4 (X) The date (I)	Do you have a pet? (I)	What is the Weather? (I)	My Home (I)	Clothes (I)	At School (P)	

*Work hard, Be Kind, Achieve*