



## Surfleet Primary School

### Year 1 and Year 2 Curriculum Year A

	Autumn Term		Spring Term		Summer Term	
English	<b>Descriptive Writing</b> (Little Red Riding Hood) <b>Recount</b> (Little Red Riding Hood) <b>Descriptive Writing</b> (Goldilocks and the Three Bears)	<b>Instructions</b> (Goldilocks and the Three Bears) <b>Narrative</b> (The Owl Who Was Afraid of the Dark) <b>Poetry</b> (Twinkle, Twinkle, Little Star)	<b>Recount</b> (Katie Morag in London) <b>Letter</b> (King of the Road – Road Safety Advert)	<b>Descriptive Writing</b> (Claude) <b>Descriptive Writing</b> (Paddington) <b>Narrative</b> (Paddington)	<b>Report</b> (Mr Penguin and the Lost Treasure) <b>Letter</b> (Mr Penguin and the Lost Treasure)	<b>Diary</b> (The Enormous Crocodile) <b>Poetry</b> (The Enormous Crocodile) <b>Narrative</b> (Coming to England)
Maths	Place Value Addition and Subtraction	Addition and Subtraction Shape	Place Value Addition and Subtraction Money Multiplication and Division	Place Value Length and Height Mass, Volume and Temperature	Multiplication and Division Fractions Time	Place Value Statistics Position and Direction Money
Science	Plants	Materials	Living things and Habitats	Human Senses (Animals including humans)	Plant Survival	Animals
	Seasonal Change (Ongoing)					
History		Toys in the Past		Great Fire of London	Explorers and moving on	
Geography	The Local Area (including maps)		A Study of the UK			Australia

*Work hard, Be Kind, Achieve*

Art	<b>Craft and design</b> <i>Map it out</i> Artists: Josef Albers, Matthew Cusick, Eduardo Paolozzi, Maggie Scott, Kim Soon-Im, Susan Stockwell			<b>Sculpture and 3D</b> <i>Clay houses</i> Artists: Ranti Bam / Rachel Whiteread				<b>Painting and mixed media</b> <i>Life in colour</i> Artist: Romare Bearden	
DT			<b>Textiles</b> Puppets			<b>Freestanding Structures</b> Constructing a suitable house for ... (link to Great Fire of London)	<b>Food: Preparing Fruit and Vegetables</b> Fruit Kebabs		
Computing	Unit 1.1 Online Safety and Exploring Purple Mash	Unit 2.5 Effective Searching	Unit 1.4 Lego Builders	Unit 1.9 Technology outside school	Unit 1.2 Grouping & Sorting	Unit 2.6 Creating Pictures	Unit 1.8 Spreadsheets	Unit 1.7 Coding	Unit 2.1 Coding
Music	Hands, feet, heart		Rhythm in the way we walk and Banana rap	I wanna play in a band		Round and round		Friendship song	Reflect, rewind, replay
PE	Fundamental Skills Sending and Receiving		Team Building Fitness	Dance Gym		Net and Wall Games Ball Skills		Invasion Games Dance / Gym	Athletics Striking and Fielding Games
PSHE	Being Me in My World		Celebrating Differences	Dreams and Goals		Healthy Me		Relationships	Changing Me
RE	<b>Creation</b> <i>What do Christians believe about God?</i>		<b>Christmas</b> <i>What gifts might Christians in my town have given Jesus if he had been born here rather than Bethlehem?</i>	<b>Abraham</b> <i>Who is God to the Jews?</i>		<b>Easter</b> <i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i>	<b>Shabbat</b> <i>Is Shabbat important to Jewish children?</i>	<b>Beliefs</b> <i>Who is God to Muslims?</i>	

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