

Class - Reception

Term 3 – Heroes

Physical development

Get Set 4 PE: **Dance and Gym**

Fine motor activities, threading and repeating pattern.

Pencil Grip tripod grip.

Balance and coordination.

Maths

Numbers to 10

Number bond to 10

Compare objects up to 10

2D Shape / 3D shapes

Time/Positional Language

Literacy

Hedgehogs don't live in the city

Supertato

Superworm

Write simple phonetically plausible words independently.

Write their name with increasing accuracy.

Understanding the world

Recognise that people have different beliefs- Islam.

Talking about hygiene and dental hygiene.

Noticing signs of Winter.

Florence Nightingale

Mary Seacole

Celebrating Chinese New Year and comparing to other celebrations.

Identify living things.

Know where animals live.

Personal, Social,
Emotional development

Following simple 2 step instructions.

Building constructive and respectful relationships.

Modelling concern and respect for others, living things and environment.

Expressive Arts and
Design

Charanga: In the groove.

Develop skills in using paper for sculpture.

Express their feelings and responses.

Learning and singing simple songs and rhymes related to

Heroes/nurses/doctors.

Communication and
Language

Responding to stories by suggesting an outcome, predicting action/character feelings.

Retelling and sequencing stories.

Engage in non-fiction books.

Responding and following instructions.

Asking how and why questions.

Using story language in play to retell a narrative.

Act out the stories using props. Adult model and make explicit (First, Then, Next etc)