



**Surfleet Primary School  
Sports Premium Plan  
(including review)  
2022-2023**

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved	Cost linked to the action
<p>To provide sports equipment at play times to increase physical activity.</p> <p>To develop and encourage children to engage more regularly in physical activity and additional physical activity opportunities.</p> <p>To develop leadership expertise in our children so that they can lead and improve the physical opportunities at break times.</p>	<p>Lunchtime supervisors / teaching and learning staff - as they need to support the activities on offer and the activity</p> <p>All pupils – as they will take part.</p> <p>All pupils, as there will be less negative incidents at break time thus children have a more positive experience.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increased engagement in active play sessions – reduction in playground incidents.</p> <p>More children moving at play times and more variety of physical activities engaged in.</p> <p>Playground Leaders Development training completed. These pupils gained confidence in leadership skills, a key component needed in sport and an important life skill.</p>	<p>£500 for equipment to increase physical activity/interest in physical activity at break times.</p> <p>Part of Inspire+ subscription (£8000) for training for playground leaders and upskilling staff.</p>

<p>To encourage more children to take part in physical activity and to engage in sports they normally would not do.</p> <p>To promote confidence and resilience through sport and physical activity.</p>	<p>Girls in KS2, as they will take part in the FA Girls club.</p> <p>Staff who are supporting the club who may be able to take the club when the sessions end.</p>	<p>Key indicator 2 - Engagement of all pupils in regular activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>The FA Girls session was attended by 10 girls who attended every session they were at school.</p> <p>3 of these children attended the football after school club once the sessions had finished.</p> <p>Girls wanted to play football at break times when the sessions had finished.</p> <p>The skills developed in these sessions helped some of the children to develop in the hockey club as well.</p> <p>As the club was successful at supporting some of the attendees to attend other clubs, we will run these sessions again in 2023-24.</p>	<p>Part of Inspire+ subscription (£8000) for coach - FA Girls Lunchtime session</p> <p>£200 for equipment</p>
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<p>To use sport as the vehicle to support the development of other key life skills in children.</p>	<p>Children in KS1 and KS2 who have been identified as needing support to engage with their learning due to SEMH needs.</p>	<p>Key indicator 2: Engagement of all pupils in regular activity.</p>	<p>The children enjoyed the sessions and learned how to work collaboratively and to take turns.</p>	<p>Part of Inspire+ subscription (£8000) for Inspire+ coach – Sports Cadet sessions</p>
<p>To enable these children to have the skills they need to access their learning having encountered such skills through sports activities and physical games/activities.</p>	<p>Children in KS2 who have been identified as being disengaged or struggling academically.</p>	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Through the activities, the children appreciated their value to the group and that they had strengths that could help others. Their contributions helped the group achieve and succeed.</p>	<p>Part of Inspire+ subscription (£8000) for coach – Aspire to inspire mentoring programme</p>
			<p>Children’s aspirations, confidence, self-esteem, and behaviour were positively impacted, through various physical tasks and challenges.</p>	<p>Part of Inspire+ subscription (£8000) for coach – Wake and Shake mentoring £800 for Wildlife Warriors club</p>

<p>Children have the basic skills they need to achieve in a range of sports both at an individual and team level.</p>	<p>Children in Reception, Year 1 and Year 2 as they will be taking part in the sessions.</p> <p>Staff who work with the above age groups will gain knowledge and expertise around the activities that the coaches are using to improve the children's fundamental skills.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular activity</p>	<p>Physical activity was evident in the sessions compared to usual practice and key skills around agility, balance and co-ordination improved during the sessions. Children's ability in throwing and catching increased as did their understanding of different ways of skillfully moving around an area.</p> <p>Follow up PE lessons led by school staff highlighted that aspects of the sessions had been integrated into their own practice.</p>	<p>Part of Inspire+ subscription (£8000) for coach – Little Movers</p>
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<p>Children to compete at the Mini Olympics event held in Grantham and to compete against other schools.</p>	<p>All children in Year 3 and Year 4</p>	<p>Key Indicator 5: Increased participation in competitive sport.</p>	<p>Children had an enjoyable and inspirational time at the event.</p> <p>Children spoke positively about the competitive element of the event.</p> <p>All children participated in at least one event.</p>	<p>Part of Inspire+ subscription (£8000) to attend the event.</p> <p>Transport to the Mini Olympics event £500</p>
<p>Subscription to GetSet4PE scheme</p>	<p>All teaching staff have clear guidance and support to plan and deliver high quality PE lessons that follow a clear and sequenced progression.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff were clear on what the learning intent was in each lesson and throughout each unit. Lessons were more focused on the learning and children were more active.</p>	<p>GetSet4PE subscription £500</p>

<p>To provide children with an opportunity to participate in a range of sports clubs that can improve their physical and mental wellbeing.</p> <p>To provide children with opportunities to extend their skills and knowledge in a range of sports outside of their regular PE lesson time.</p> <p>Hockey and Football clubs give the children the chance to represent their school and attend local tournaments and matches</p>	<p>All children in the school are able to attend at least two after school sports clubs per week.</p> <p>Children who are in receipt of school transport will be offered the same chance to attend as children who get to school via other means.</p> <p>All children in KS2 will be offered the chance to attend the hockey and football clubs to earn a place in the competition squads.</p>	<p>Key indicator 2: Engagement of all pupils in regular activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport.</p>		<p>£6000 spent on sports coaches/staffing for clubs:</p> <p>Hockey</p> <p>Football KS1</p> <p>Football KS2</p> <p>Girls Football</p> <p>Gymnastics</p> <p>Dance</p> <p>Cheerleading</p> <p>Multiskills</p> <p>Invasion games KS1/2</p> <p>Netball</p> <p>Basketball</p> <p>Rounders</p> <p>Cricket</p>
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## Key achievements 2022-2023

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff and children more engaged with break time activities.	Children more active at break times. Less incidents of negative behaviour. Less incidents of injuries. More positive comments on pupil survey about break times. Playground Leaders developed confidence in leading activities and in supporting others.	Commit to training again for new playground leaders and refresh for staff.
FA Girls sessions were well attended.	More girls attended football and hockey clubs due to their involvement in the FA Girls sessions. These children were more confident in their own ability and wanted to try more sports.	Commit to FA Girls sessions for 2023-24 to inspire more girls to participate in sport.
Hockey team finished first in the end of year tournament.	Children developed their skills in competitive matches. The profile of the school hockey team increased and this resulted in more children wanting to join the club.	Ensure hockey is covered every year in the PE curriculum and is one of the school's two main sports.



## Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>67%</p>	<p>We offered swimming to this cohort when they were in Year 3 (Spring Term 2020). Unfortunately these sessions were cut short due to the Covid outbreak.</p> <p>Due to a change in swimming strategy, these children did not go swimming again in Year 4 or Year 5.</p> <p>As we are a small school and only had 5 children who needed swimming in Year 6, we could not gain a slot at our local pool for catch-up sessions. We had 6 children start during late Year 5 into late Year 6, 3 of whom could not swim. This meant that our % changed from 78% to 67%.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>67%</p>	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>As we are a small school and only had 5 children who needed swimming in Year 6, we could not gain a slot at our local pool for catch-up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our school staff do not teach swimming; this is outsourced to the local pool that we hire.</p>

Signed off by:

Head Teacher:	<i>Rick Chipperfield</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rick Chipperfield</i>
Governor:	<i>Brian Collins</i>
Date:	31/7/2023