



**Surfleet Primary School**

**Sports Premium Report**

Total amount allocated for 2021/22	£ 16,870
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 16,870

## Swimming Data

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	75%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	50%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,870		Date Updated: 28.7.22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 100%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide sports equipment at play times to increase physical activity. Purposeful play introduced.	<ul style="list-style-type: none"> <li>Equipment purchased and training for staff.</li> </ul>	£2000	Increased engagement in active play sessions – reduction in playground incidents.	<ul style="list-style-type: none"> <li>Inspire+</li> <li>-Bronze Young Ambassadors to take on more of a responsibility in promoting physical activity in school.</li> <li>-Playground Leaders to support younger children at lunchtimes on how to play a variety of physical activity games to help promote values such as teamwork and communication.</li> </ul>	
To develop and encourage children to engage more regularly in physical activity and additional physical activity opportunities.	<ul style="list-style-type: none"> <li>Carry on working alongside Inspire+ to develop opportunities for sports and physical activity.</li> <li>-External coaches coming into school to coach different sports each term.</li> <li>-Mentoring programme delivered by Inspire+ ambassador Sam Ruddock. To target those children who struggled during the first lockdown and to help with coming back to school.</li> <li>-Implement Sports Ambassadors to help promote sports and</li> </ul>	£8000	<p>More children moving at play times and more variety of physical activities engaged in.</p> <p>- Inspire+ coaches have been going into school to deliver 2x sessions to key worker/vulnerable children. These children have experienced and participated in gymnastics, basketball, dance and volleyball.</p> <p>-Playground Leaders Development training completed. These pupils gained confidence in leadership skills, a key component needed in sport.</p>		<ul style="list-style-type: none"> <li>-To carry on working with Inspire+ on delivering a variety of different sports across all age ranges.</li> <li>• For children to gain at least 60 minutes of exercise a day have a range of sports and</li> </ul>

	<p>encourage and inspire others to take part.</p> <p>-Playground leader development to help children lead physical activity games at lunchtime.</p> <ul style="list-style-type: none"> <li>• Mentoring programme delivered by Inspire+ ambassador Sam Ruddock to help teach the importance of wellbeing.</li> </ul>		<p>-Bronze Young Ambassadors training. Four children chosen to take part. Pupils keen to be involved in helping with sport.</p>	<p>activities available at lunchtime for children to try and participate in.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p>3%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To improve the progress, enjoyment and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver high-quality PE, School Sport and Physical Activity.</p>	<ul style="list-style-type: none"> <li>• To ensure pupil attitude, participation, enjoyment and performance in sport and PE lessons are the same as in other subjects in school.</li> <li>• Ensure that all staff have the opportunity and are encouraged to attend CPD courses through Inspire+ in order for staff to plan and deliver high quality lessons.</li> <li>• Whole School Curriculum map is in place to teach PE across school and to ensure progression of skills.</li> </ul>	<p>£500</p>	<ul style="list-style-type: none"> <li>•Inspire+ Ambassador Assemblies – Jonathon Broom-Edwards &amp; Sam Ruddock. The aim to inspire pupils to partake in sport and to overcome barriers they may perceive to be in the way.</li> <li>•Wellbeing assembly delivered virtually by Inspire+ staff to children informing them of what they can do to look after themselves especially during the lockdown period.</li> <li>•Playground Leaders undertook training to deliver physical activity games at lunchtime.</li> </ul>	<p>Continue to develop team spirit by celebrating team competitions.</p> <p>To further build on the Playground Leaders Development</p> <ul style="list-style-type: none"> <li>- Making children more organised &amp; active.</li> <li>- Support for lunchtime supervisors.</li> </ul> <p>To build upon wellbeing as a school to ensure children</p>

				<p>know how to look after their overall wellbeing.</p> <p>To promote PE and sports throughout the school by celebrating achievements. Eg through assemblies, website and a notice board.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the progress, enjoyment and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver high-quality PE, School Sport and Physical Activity.</p> <p>To introduce a new cohesive long term PE plan to all staff.</p> <p>To provide planning support for all teachers.</p>	<ul style="list-style-type: none"> <li>Ensure that all staff have the opportunity and are encouraged to attend CPD courses.</li> <li>All staff plan and deliver high-quality lessons.</li> <li>PE lead to work alongside Inspire+ to develop knowledge in PE leadership and share this with all staff.</li> <li>All staff to understand the value of PE and the positive impact it has on children's lives.</li> <li>Yearly subscription to PE Scheme</li> </ul>	£2000	<p>Evidence:</p> <ul style="list-style-type: none"> <li>Inspire+ are working with the new PE lead to develop skills and knowledge in PE.</li> <li>Long Term Plan</li> <li>PE scheme subscription</li> </ul>	<p>Next Steps:</p> <ul style="list-style-type: none"> <li>Deliver specific CPD to staff based upon their needs. In order to do this successfully, conduct an audit of skills with staff.</li> <li>Staff meeting input from PE lead about how children can lead a healthy lifestyle eg eating, mental health, exercise and wellbeing.</li> <li>Discussions with staff members surrounding PE to gain their views.</li> </ul>

				<ul style="list-style-type: none"> <li>To gain feedback from the pupil voice surrounding PE.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				24%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>A range of after school clubs are offered to all children so that children can experience and show interest in a wider range of sports and active activities.</p> <p>At least 75% of children have tried a new sport or activity.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p> <p>£4000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in competitive sport throughout the year for all pupils – SEND, PP, girls.	<ul style="list-style-type: none"> <li>• Release staff to attend competitions.</li> <li>• Book and liaise with finance team to book transport.</li> <li>• Liaise with other KAT schools at network meetings to attend the 'Keystone Cup' at the end of the year.</li> <li>• Reintroduce a well organised, clear focus on competitiveness and sportsmanship at sports days and school games days.</li> <li>• Hold our own in school inter-sport competitions.</li> <li>• Gain feedback from pupils after the event.</li> </ul>	£500	<ul style="list-style-type: none"> <li>• Children's successful experience and understanding of how to work as a team and how to handle winning and losing – good sportsmanship.</li> <li>• Exposure to a broad range of sports, some of which pupils may not have experience with before.</li> <li>• KS2 children participation in our intra-sport competitions this year.</li> <li>• Competitions and festivals attended by children from KS2.</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop the school games values awareness across all year groups – one value per term.</li> <li>• Continue competitive sports for a range of different pupils/groups.</li> <li>• Introduce KS1 tournaments.</li> <li>• Host some of our own competitions on school grounds.</li> <li>• Liaise with local community clubs to develop links.</li> <li>• Run sports clubs to complement the competitions throughout the year to increase pupils experience and confidence.</li> <li>• Hold clubs after the events so pupils have the opportunity to continue the sport.</li> </ul>

Signed off by	
Head of School:	Mr R Chipperfield
Date:	01.09.22
EHT:	<i>K. Pearson</i> (electronically)
Date:	01.09.22
Governor:	<i>B J Collins</i>
Date:	01.09.22