



SURFLEET PRIMARY SCHOOL

NEWSLETTER

Week Ending — 29th January 2021

AWARDS W/E 22nd Jan 2021

Willow Class Alfie Clarke- For being resilient in his writing and writing with capital letters, full stops, finger spaces and including adjectives.

Maple Class - Eila Johnson- For all her effort to complete every piece of work to a good standard.

Oak Class- Rowan Gale- perseverance, participation and excellent standard of work.

Caitlin Hellen - for aiming high and showing resilience in all of her remote learning.

AWARDS W/E 29th Jan 2021

Willow class - Freddie Fox- For blending and segmenting using his phonics skills and applying these phonetic skills into his writing.

Maple Class - Adijus Jokubas_ for working really hard in your maths this week. You have been more focused and have grasped pictograms and tally charts_

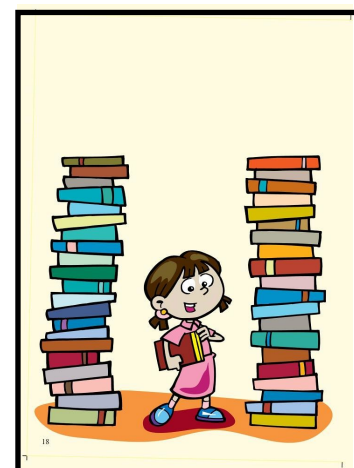
Oak Class - Tosia - For consistent high level of work in all subjects.

Max - For his detailed Science experiment following our topic.

POTATOES!

There are boxes of potatoes 10kg each and 2.5kg smaller bags of potatoes currently being stored at tonic 44 cafe on station road, Surfleet.

These will be free for collection from Tonic 44 Cafe in Surfleet by drop in between 10am-12pm on a Monday and Wednesday morning, and for collection by appointment on Friday. If you text GNS on 07832924617 we can arrange a time slot. These will be available until further notice - there are quite a lot of boxes so people are free to pop down and collect one if they want to.



School Reading Books

As we all know how important reading is, we think it is vital that we continue to provide school reading books to children during the lockdown period. For children in school, this will be facilitated as usual and we will ensure that these books are changed regularly. However, for children at home, we will need a slightly different plan!

To ensure that all children have the opportunity to read an appropriate book at home, we will select a book for each child who is working at home and place this in a plastic self-seal bag that is named. There will be the opportunity to then collect these books once a week from a class box that is outside the school office. This will then mean that you do not need to enter the school building or interact with any staff unnecessarily. All we ask is that you return the current book and place this in the bag when collecting your new book. This means that we will know the book has been returned (so we don't to chase you for it!) and also we will still have plenty of books in school to make sure we can provide them. To start this process, we need your book to be returned so it can be changed. Therefore, the boxes will be outside from Monday February 1st with the empty bags in. All you need to do, is to put the book in the empty bag and then we will make sure a new book is in the bag within two days.

If your children are attending school, please make sure they have their book in school as normal every day.

If you have any questions, please contact the school and speak to Mr Chipperfield.

Year 5 Pupils - 11+

Don't forget, if you would like your child to take the 11+ in September, the closing date for forms to be submitted is the 12th February. The forms were sent across to you a couple of weeks ago. If you would like them resending, please let the admin office know. The forms can also be found on the High School and Grammar School websites. If you have any queries regarding the 11+, please contact the above schools directly.



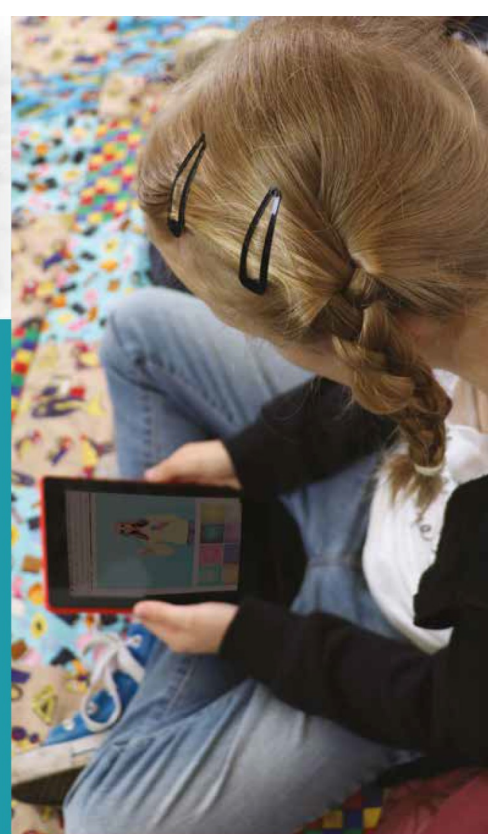
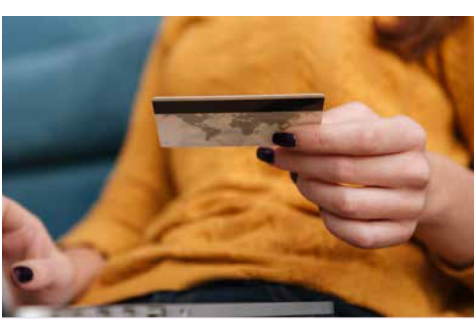
ONLINE SAFETY

Please find attached the online safety sheet originally sent out in November with lots of tips for children and parents.

PE

PE is always on a Monday. If the weather is inclement then we have a back up day of Friday. Please send your child in to school on a Monday in their School PE kit.





More things to consider

• Protect your personal information and identity

Use the privacy features on social media sites to choose who can see your profile and your posts, and avoid publishing information, such as your telephone number, address or date of birth.

• Protect yourself when buying things online

Make sure that you're using a secure website before entering any personal details. There are ways to spot that a website is secure. Look for addresses that start with 'https', this means they are secure. A padlock symbol will also appear in the browser where the website address is. But be aware that a padlock symbol is not an absolute guarantee of safety. If you ever have doubts it's best to leave the page.

• Protect your computer

There are a few simple steps you can take to protect your computer, which include installing security software, updating your computers operating system and protecting your wireless network.

• Stay safe

Please remember overloaded sockets, damaged cables and wiring, blown fuses and misused appliances could all be a fire risk so keep an eye on your devices. Watch out for danger signs such as hot plugs and sockets and always follow the manufacturer's guidelines.

Useful resources

- www.lincolnshire.gov.uk/lscb
- www.internetmatters.org
- www.ageuk.org.uk
- www.getsafeonline.org
- www.nspcc.org.uk
- www.lincolnshire.gov.uk/lfr
- www.lincolnshire.gov.uk/lcab



Staying safe online

Top tips for children and young people

• Be aware of your digital footprint

Every time you go online you leave a 'digital footprint' which shows others where you are and what you have been doing. So while posting pictures and videos is great for sharing and being creative, remember that once something is online it's likely to stay there forever!

• Think before you post

The internet can be great for airing your opinions and making the world a better place. However, be wary of writing negative posts. Ranting on the spur of the moment might feel good at the time but you may regret it later. Always remember that when you respond to something someone's said, there's a person at the other end who has feelings, just like you do.

• Know who you're dealing with

Lots of people only play or chat with people they know in person, and that's a sensible approach. But if you do meet people you don't know, use the same caution you would offline. Remember people may not be who they say they are, so be mindful about what you say about yourself. Keep chat general and if you are concerned that someone's asking for personal details, then stop contact and tell a trusted adult. Never arrange to meet someone you only know online.

• Protect your identity

When using the internet never give out personal information, such as your number, where you live or what school you go to – it's a big no-no. If you are using social media check your privacy settings and make sure only friends can see your posts.

• Keep a healthy balance

The internet is amazing, but make sure you take regular breaks away from the screen. If you find yourself spending a lot of time online and even thinking about it when you're offline then maybe it's time to back off a bit. There's a whole world out there – and while the internet can be fun, creative and social, you could be missing out on real life, like hanging out with your real mates. It's all about striking a good balance.

Top tips for parents

• Set some simple rules

Agree where devices can be used – living room, dining room, not in bedrooms! Agree on what apps can or can't be installed, or agree to discuss any new apps before downloading. Even agreeing to keep social media accounts private can go a long way towards being safer online.

• Agree rules on age limits

All app and game stores use the PEGI rating system which shows you, at a glance, how age appropriate a game or app is – either 3, 7, 12, 16 or 18 rated. Devices such as tablets and consoles allow you to set a maximum age.

• Make sure you manage their screen time

Mobile devices will now help you keep track of what games and apps are being used, and how long they are being used for – some apps let you set reminder to take a break. Make sure they always take regular breaks from technology and make sure you discuss pressure to be constantly connected to others – there is no prize for who replies the quickest!

• Set up some Parental Controls

Parental controls allow you to stay in control of the technology. Whether you want to filter their internet or limit what features they can use, parental controls keep you in charge. Nearly every internet ready device will come with these features – games consoles, tablets, phones, even Smart TV's!

• Keep talking about it

Children and young people often feel anxious talking to adults when things go wrong online, but keeping technology as an open discussion in your household can make them feel more comfortable talking about both the bad and the good they experience. Even if they've made a mistake, just talking about what upsets us, or what we don't like online, can help us all feel a little less isolated.

Top tips for older people

• Copycat websites

Ordering new passports, booking driving tests and renewing car tax discs are just some of the ways people are being conned by fraudsters who operate 'copycat' websites. These are designed to trick people into parting with their cash by charging for services that are provided cheaper or free through official government channels. Search on GOV.UK to find official government services and phone numbers.

• Protect your password

Ensure you use strong passwords, and do not disclose them to anyone else. Visit www.getsafeonline.org for more information.

• Phishing

These are emails and harmful links designed to deceive people into revealing personal/financial details. By spoofing emails, email addresses, websites and payment services, scammers can trick people into believing they are dealing with genuine banks, traders and authorities to send money. These are often in the guise of non-existent goods and services – or to collect lottery 'winnings'.

• Health scams

False and misleading claims may be made about medical-related products, such as miracle health cures, and fake online pharmacies offering cheap medicines. The medicine delivered to you can turn out to be poor quality, and harmful to your health.

• Relationship scams

Scammers use social networks such as dating websites and chat rooms. Once they've gained your trust, they'll start asking you for money, often by telling you an emotional or hard luck story. Trust your instinct. If something feels wrong, it probably is.

