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12<sup>th</sup> January 2021

Dear Parents & Carers,

### Remote Learning Provision

Following my letter earlier this week, I am writing to update you regarding our remote learning provision.

Since my last letter, the DfE has changed the requirements for schools. There is an expectation that children in key stage one will receive three hours remote learning per day, those in key stage two will receive four hours.

Providing remote learning that meets every family's needs is challenging. We recognise that some families have limited internet access and/or limited device use. Families' who have children in different year groups or at different schools also face challenges. We recognise, too, that parents have different calls upon their time through work; it is not always possible for every child to be able to access remote learning at the same time.

It is important that we provide a remote learning pathway that supports all our families differing needs whilst enabling our children to access learning that is purposeful and ambitious and replicates as best as we can, the curriculum that children would follow were they in school.

Our use of Seesaw as a means of providing remote learning is well established. It enables children to upload their work, teachers can view and comment on a child's piece of work and can monitor the progress a child is making in a given subject. Children can access the recorded teacher videos at a time that is convenient to them within the family situation.

Our remote learning offer is as follows:

Remote learning provision, including children's activities and recorded instructions, will continue through Seesaw. The combination of lesson videos and children's activities as directed by the teacher will meet the three and four hour requirements for children in their respective key stages.

There will be daily opportunities to receive virtual teaching via Microsoft Teams. Where appropriate, teachers will deliver part of the daily English and Maths live at a scheduled time. Children do not have to attend the lessons, but must complete the work which has been published on Seesaw. The live lessons will provide the chance for children to ask questions about their learning, ask about any misunderstandings they may have and for the teacher to check in with the children. These live lessons

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will form part of the three and four hours' provision. Each teacher will determine the time of the lessons and this will be published on Seesaw. If the time is not convenient, there remains the opportunity to ask any questions through Seesaw.

Teachers will be available to respond to parental dialogue up to 4pm each day. Our aim is that teachers will respond to children's work within 24 hours of it being uploaded on to Seesaw.

I am aware that the previous letter stated Microsoft Teams would start on Monday 11<sup>th</sup> January. However, because we did not realise the set up for Microsoft Teams is different for teaching, it is not possible to meet this date for which we apologise. Our IT technicians are working on ensuring we have the correct set up and our aim is to be up and running with Microsoft Teams from Monday 18<sup>th</sup> January. We will update you next week to confirm when the live tutorials can begin.

As ever, I thank you for your continued support during these extraordinary times. Should you have any queries, please contact your child's school where a member of that school's leadership team will be available to speak with you.

Kind regards



Mr A Raistrick  
Executive Headteacher

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