



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils should have a copy of their remote learning timetable which we will aim to send home on the first day of lockdown. For those pupils who are unable to access remote learning they will be provided with a workbook to follow independently or allocated a school place. If a school device is available and this will help facilitate the remote learning, then this will be provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school. We will endeavour to ensure that we provide the necessary physical resources to any pupils that require them.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Willow Class (Rec/Y1) Daily live lessons and activities will be timetabled for 3-4 hours. Maple Class (Y2/Y3) Daily live lessons and activities will be timetabled for 4 hours. Oak Class (Y4/5/6) Daily live lessons and activities will be timetabled for 4-5 hours.
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Accessing remote education

How will my child access any online remote education you are providing?

You will complete the majority of lessons through Seesaw and live lessons/input will be facilitated through Microsoft Teams. For pupils that are unable to access live lessons in real time, all instructions will be available on Seesaw. Parents and children can seek further support from their class teacher via Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For pupils without sufficient devices at home they can apply to the school to lend them a laptop or iPad. Parents will be required to complete a loan agreement with the school and will be responsible for the security of the device whilst it is being borrowed. Devices are very limited therefore we will require parents to discuss their needs with Mr Chipperfield in the first instance.
- If there is a lack of appropriate broadband access at home, parents should discuss this with Mr Chipperfield with a view to the school providing printed materials.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- Seesaw website for sharing and uploading learning activities and lesson support.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- TT Rock stars for learning of timetables

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is our expectation that all pupils access remote learning. We would ask parents to support their children to access live teaching wherever possible. If children are not able to access this in real time we would ask parents to establish a timetable that allows their children to access the lessons on Seesaw and seek support within the school day..
- It is not acceptable for children not to access learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will take a register for each on line session so that we are aware of who is accessing the live sessions. We will also check daily the work that children upload onto Seesaw
- If we cannot see the evidence that children are accessing the learning we will call you to see what further support we are able to give. We will consider this engagement on a weekly basis and more often if staffing allows.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will feedback to children within lessons on Microsoft Teams.
- We will also feedback to the work children submit on Seesaw.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will provide differentiated work, if appropriate, in order to meet the needs of all pupils with SEND.
- We will consider which resources we are able to distribute to individuals in order to support SEND children in effectively learning at home.
- We will also support some pupils through individual Teams sessions to either catch up or support their individual education plans if staffing allows.
- The SENDCo will contact the parents of pupils with SEND on a weekly basis to see if further support is required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If we return to face-to-face teaching and some pupils are forced to self-isolate we will provide work on Seesaw which aligns to the curriculum being taught in school. In this way we will aim to ensure that gaps in knowledge are minimised.