



SURFLEET PRIMARY SCHOOL

NEWSLETTER

Week Ending — 27th November 2020

AWARDS THIS WEEK

Willow Class - Jacob Price- For always trying really hard in his writing and for consistently writing in a cursive formation.

Reader of the week - Layla Hellen- for trying really hard to sound out and blend her phase 3 sounds as well as reading at home.

Maple Class - Aras - always strives to do his best.

Reader of the week - Brooke for brilliant sounding out of nonsense words. Super speedy!

Oak Class - Elliott for engaging with our science learning and asking scientific questions.

Reader of the week - Max for using clear and well-constructed sentences to answer inference questions.

Mr Chipperfield's Stars - Kindness Award - Caiden for always being polite and well-mannered.

Aiming High - Tatum for having an excellent attitude to her assessments in reading and maths and the desire to achieve her very best.



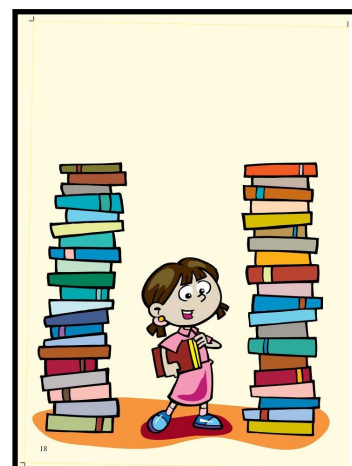
PTFA

Thank you for all the applications for the PTFA positions so far. Just a reminder that the deadline for applications is the **3rd December**. Your application should be an email stating the position you wish to apply for and a reason why you would be good for this position. Please email PTFA@surfleet.lincs.sch.uk.

Any announcements and updates will be posted to our Facebook page: **Surfleet Primary PTFA**, so if you are not already a member and would like to be, please join the group. We always welcome new members to support the school and offer their input.



**DON'T FORGET - HOT
SCHOOL MEALS ARE
BACK ON THE MENU!!!!!!**



REGULAR REMINDERS

Reading books and Journals need be in your child's school bag everyday.

We encourage healthy eating and lifestyles, so please support us by providing children with non-fizzy drinks and an appropriate break time snack.

Christmas Cards

We are pleased to announce that children will be allowed to bring in Christmas cards for their friends again this year. As with everything, we have to have a plan to keep us all safe and each class will be 'quarantining' the cards when they come into school before giving them out at least 3 days later. With this in mind we have to be strict about when the cards can be brought in and so it has been decided that cards can be brought in from **December 1st until December 14th**. If any cards are brought in before or after these dates, they will not be accepted. Unfortunately, we cannot allow children to give out their own cards. Teachers will publish class lists on Seesaw before December 1st, so you will know who is in your child's class.



Here are our top tips to help you, as parents encourage even the most reluctant child to develop a love of reading:

Make time to read: research shows that reading with your child for as little as 10 minutes a day can significantly boost how well they do at school. We expect children to read at least three times a week. Set aside a regular time every day to read with your child, whether it is for 10 minutes when they get in from school or reading a bedtime story together. Little and often works best. Some children love reading to themselves. This is great, however 'checking in' with them either with questions about the text/ illustration or just to let them know you are there is quite important.

Let your child choose what to read: your child is more likely to enjoy reading if they get to choose what they read. The children have the opportunity to select their own books from our reading scheme. This allows children to enjoy what they are reading.

Explore different reading materials: as well as fiction there is a whole world of comics, magazines, ebooks, audio books and non-fiction for your child to discover. We encourage children to select non-fiction books from our scheme as well.

Get the whole family involved: encourage your child to read with other family members, such as grandparents, brothers and sisters, and aunts and uncles.

Bring stories to life: when you read stories out loud with your child, give characters different voices and mannerisms. Try pausing the story and asking your child what happens next. You could also act out parts of the story together. This works well with especially the younger children in years reception to three.

Create fun reading challenges at home: on a rainy day you could organise a treasure hunt around the house by giving your child a list of things to find and seeing how quickly they can read the list and collect all the items. This is a fantastic opportunity for all ages. Older children can look up these words in the dictionary to extend their vocabulary skills.

Be positive: praise your child for trying hard with their reading and let them know it's alright to make mistakes.

Be a reading role model: your child learns from you, so seeing you enjoying and valuing books can be a great inspiration! Below is a link for you to look at if you need further guidance on how to read with your child.

<https://www.youtube.com/watch?v=-OG2Q6pPQYw>

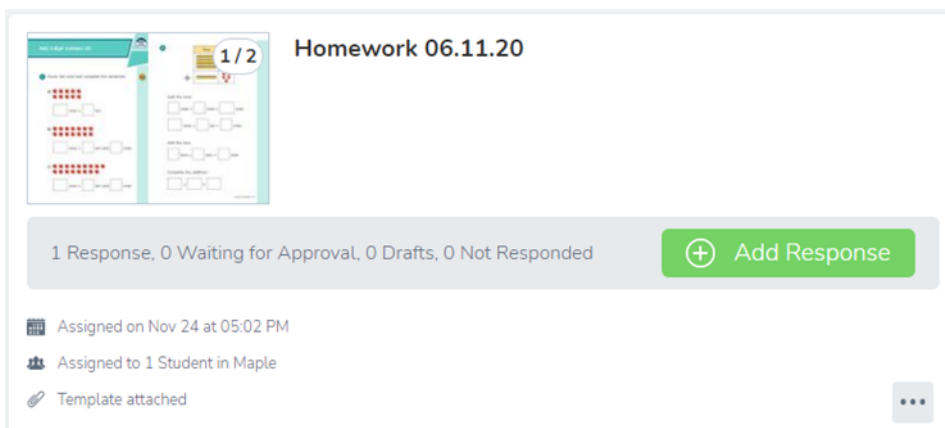


Well done to those who have accessed Seesaw and facilitated the children's learning whether that be homework or home learning. We appreciate that it is difficult getting to grips with new technology and some of you are still struggling to access Seesaw fully so please see the following tips to help you:



<https://www.youtube.com/watch?v=nv87eyvNxY0>

If you would still like to print the activities, you will need to click the three dots and then click the print activity option. This will download the activity as a PDF document for you to print.



If you have any further questions please message the class teacher via Seesaw as shown in the video or contact Miss Meek in the office.