



# SURFLEET PRIMARY SCHOOL

## NEWSLETTER

Week Ending — 20th November 2020

### AWARDS THIS WEEK

**Willow Class** - Alan for independently writing sentences without support.

**Reader of the week** - Alfie Clarke for his blending skills when reading words and for consistently reading at home.

**Maple Class** - Vanesa for consistently putting in 100% effort in every lesson.

**Reader of the week** - Freya for using her phonics knowledge to support the reading of unknown words.

**Oak Class** - Amelia for understanding improper fractions.

**Reader of the week** - Tosia

**Mr Chipperfield's Star** - Aiming High - Faye for completing her reading task confidently with Mrs Greenacre.

**Mrs Beesley** - Jessica for being consistently amazing.



Thank you so much for donating to our Children in Need Day. We managed to raise £



### PE KITS

Please make sure your child attends school in their **school PE kit** on their allocated days.

Class 1 - Wednesday and Friday

Class 2 - Thursday and Friday

Class 3 - Monday and Wednesday

Children are expected to wear their school PE t-shirt and either black shorts or plain jogging/tracksuit bottoms for PE. The school jumper or a suitable plain jumper or hooded top that will keep the children warm can also be worn. Even though the children are not wearing their 'normal' school uniform on PE days, we expect them to wear the school PE uniform as much as is possible.



## REGULAR REMINDERS

Reading books and Journals need be in your child's school bag everyday.

We encourage healthy eating and lifestyles, so please support us by providing children with non-fizzy drinks and an appropriate break time snack.

## Playground Supervision

We are all working so hard in school to keep the children and staff safe, which means that we are helping to keep your families safe too. Please support us with this by ensuring that all children are supervised appropriately whilst in your care on the school site. Children should stand with the adult collecting them at all times and should only enter or leave the school building when instructed to by a member of staff. Thanks for your help with this.



## Online Awareness

It is really important that we are all aware of what our children are doing whilst online and who they are interacting with. The digital age is definitely upon us and as time passes, more and more is being done online. This means we all need to think about the positives and negatives that this can bring. In school we have a clear curriculum in place to educate the children in safe procedures online and how best to protect themselves from possible dangers. Whilst this will have a positive impact on them and help them make the right choices, parents have an important role to play in monitoring children's online use also. Please read the attached document that will give you some advice and tips to know how to best support your whole family.



## Safeguarding Concerns

If you have any safeguarding concerns or you need any support, you can contact any of the following people/helplines:

Mr Chipperfield – school Designated Safeguarding Lead (DSL)

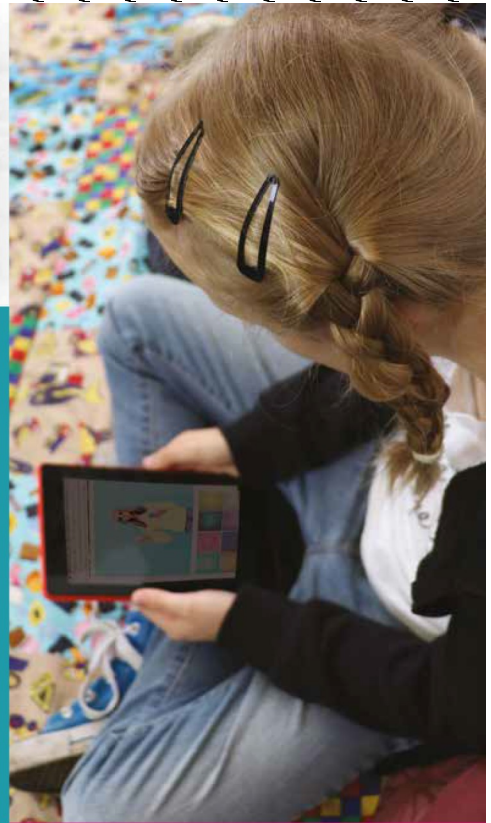
Mrs Baxter – school Deputy DSL

Lincolnshire Children's Services – 01522 782111

Childline – 0800 1111

NSPCC – 0808 800 5000





## More things to consider

### • Protect your personal information and identity

Use the privacy features on social media sites to choose who can see your profile and your posts, and avoid publishing information, such as your telephone number, address or date of birth.

### • Protect yourself when buying things online

Make sure that you're using a secure website before entering any personal details. There are ways to spot that a website is secure. Look for addresses that start with 'https', this means they are secure. A padlock symbol will also appear in the browser where the website address is. But be aware that a padlock symbol is not an absolute guarantee of safety. If you ever have doubts it's best to leave the page.

### • Protect your computer

There are a few simple steps you can take to protect your computer, which include installing security software, updating your computers operating system and protecting your wireless network.

### • Stay safe

Please remember overloaded sockets, damaged cables and wiring, blown fuses and misused appliances could all be a fire risk so keep an eye on your devices. Watch out for danger signs such as hot plugs and sockets and always follow the manufacturer's guidelines.

## Useful resources

- [www.lincolnshire.gov.uk/lscb](http://www.lincolnshire.gov.uk/lscb)
- [www.internetmatters.org](http://www.internetmatters.org)
- [www.ageuk.org.uk](http://www.ageuk.org.uk)
- [www.getsafeonline.org](http://www.getsafeonline.org)
- [www.nspcc.org.uk](http://www.nspcc.org.uk)
- [www.lincolnshire.gov.uk/lfr](http://www.lincolnshire.gov.uk/lfr)
- [www.lincolnshire.gov.uk/lscb](http://www.lincolnshire.gov.uk/lscb)



# Staying safe online

## Top tips for children and young people

### • Be aware of your digital footprint

Every time you go online you leave a 'digital foot print' which shows others where you are and what you have been doing. So while posting pictures and videos is great for sharing and being creative, remember that once something is online it's likely to stay there forever!

### • Think before you post

The internet can be great for airing your opinions and making the world a better place. However, be wary of writing negative posts. Ranting on the spur of the moment might feel good at the time but you may regret it later. Always remember that when you respond to something someone's said, there's a person at the other end who has feelings, just like you do.

### • Know who you're dealing with

Lots of people only play or chat with people they know in person, and that's a sensible approach. But if you do meet people you don't know, use the same caution you would offline. Remember people may not be who they say they are, so be mindful about what you say about yourself. Keep chat general and if you are concerned that someone's asking for personal details, then stop contact and tell a trusted adult. Never arrange to meet someone you only know online.

### • Protect your identity

When using the internet never give out personal information, such as your number, where you live or what school you go to – it's a big no-no. If you are using social media check your privacy settings and make sure only friends can see your posts.

### • Keep a healthy balance

The internet is amazing, but make sure you take regular breaks away from the screen. If you find yourself spending a lot of time online and even thinking about it when you're offline then maybe it's time to back off a bit. There's a whole world out there – and while the internet can be fun, creative and social, you could be missing out on real life, like hanging out with your real mates. It's all about striking a good balance.

## Top tips for parents

### • Set some simple rules

Agree where devices can be used – living room, dining room, not in bedrooms! Agree on what apps can or can't be installed, or agree to discuss any new apps before downloading. Even agreeing to keep social media accounts private can go a long way towards being safer online.

### • Agree rules on age limits

All app and game stores use the PEGI rating system which shows you, at a glance, how age appropriate a game or app is – either 3, 7, 12, 16 or 18 rated. Devices such as tablets and consoles allow you to set a maximum age.

### • Make sure you manage their screen time

Mobile devices will now help you keep track of what games and apps are being used, and how long they are being used for – some apps let you set reminder to take a break. Make sure they always take regular breaks from technology and make sure you discuss pressure to be constantly connected to others – there is no prize for who replies the quickest!

### • Set up some Parental Controls

Parental controls allow you to stay in control of the technology. Whether you want to filter their internet or limit what features they can use, parental controls keep you in charge. Nearly every internet ready device will come with these features – games consoles, tablets, phones, even Smart TV's!

### • Keep talking about it

Children and young people often feel anxious talking to adults when things go wrong online, but keeping technology as an open discussion in your household can make them feel more comfortable talking about both the bad and the good they experience. Even if they've made a mistake, just talking about what upsets us, or what we don't like online, can help us all feel a little less isolated.

## Top tips for older people

### • Copycat websites

Ordering new passports, booking driving tests and renewing car tax discs are just some of the ways people are being conned by fraudsters who operate 'copycat' websites. These are designed to trick people into parting with their cash by charging for services that are provided cheaper or free through official government channels. Search on GOV.UK to find official government services and phone numbers.

### • Protect your password

Ensure you use strong passwords, and do not disclose them to anyone else. Visit [www.getsafeonline.org](http://www.getsafeonline.org) for more information.

### • Phishing

These are emails and harmful links designed to deceive people into revealing personal/financial details. By spoofing emails, email addresses, websites and payment services, scammers can trick people into believing they are dealing with genuine banks, traders and authorities to send money. These are often in the guise of non-existent goods and services – or to collect lottery "winnings."

### • Health scams

False and misleading claims may be made about medical-related products, such as miracle health cures, and fake online pharmacies offering cheap medicines. The medicine delivered to you can turn out to be poor quality, and harmful to your health.

### • Relationship scams

Scammers use social networks such as dating websites and chat rooms. Once they've gained your trust, they'll start asking you for money, often by telling you an emotional or hard luck story. Trust your instinct. If something feels wrong, it probably is.

