



# The Welland Primary Schools Federation

(Pinchbeck East C E Primary School, Spalding  
Primary School, Surfleet Primary School)

## Remote Learning Policy

## **Aims of the Remote Learning Policy**

To outline the Welland Primary Schools Federation approach to supporting pupils' learning at home due to isolation, closure of a bubble or a full school closure.

To outline expectations for staff who will not be attending school due to self-isolation but are otherwise fit and healthy and able to continue supporting pupils with their learning.

To outline expectations for parents and carers of children who are learning at home due to isolation, closure of a bubble or a full school closure.

## **To whom is the policy applicable?**

All staff, children, parents, governors.

Every child is expected to attend school from 1<sup>st</sup> September 2020. In line with government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms:

- A high temperature. This means they are hot to touch on the chest or back.
- A new and continuous dry cough. This means coughing a lot for more than an hour or they have three or more coughing episodes within 24 hours.
- A loss or change to their sense of taste or smell. This means they have noticed either or both senses are different to normal.
- Have had access to a test and this has returned a positive result for Covid-19.

## **Remote learning for bubbles, pupils in isolation or whole school closure**

Remote learning will be provided through Seesaw. We will provide a combination of teacher, pre-recorded, video instruction, class teacher planned learning and on-line learning material.

The Governors and leadership of the Welland Primary Schools Federation recognise the challenges faced by everyone during these exceptional times. We wish to make it clear that the completion of work set is in the very best interests of all pupils and will ensure that gaps between pupils learning at home and school will not become too great. This policy seeks to guide and inform families and not impose specific expectations that may impact negatively on the mental well-being of parents and/or children. Every family is unique with their own, individual circumstances. Bubble closure, school closure or isolation will affect families in very different ways; each family should, therefore, approach home learning in a way that supports their individual needs.

Within our expectations, we are also aware of the need for flexibility and understanding from all stakeholders:

- Parents/carers may be working from home, so access to technology, as a family, may be difficult at different times.
- There may be more than one child in the family trying to access technology; children may not be able to access all the learning during the day.
- Teachers may be managing their home situation and the home learning of their own children.

- IT systems may not always function as they should.
- Parents, pupils or staff may be ill and unable to set or complete the planned learning.

### **Class Teacher expectations**

Should a bubble close for ten or fourteen days isolation and the class teacher continues to be well.

Teachers will plan lessons that are relevant to the curriculum focus for that year group and supply and signpost resources to support tasks for home learners.

The teacher will pre-record the introduction for the week and pre-record at least one instruction session in Maths and English during the week.

There will be:

- One English lesson per day
- One Maths lesson per day, including times tables practice
- One non-core subject per day
- One RE lesson per week
- Links to a Joe Wicks PE lesson per day
- Phonics sessions for KS1 and EYFS pupils each day
- 3 x Reading sessions per week to include comprehension
- EYFS activities as appropriate and relevant to the current topic

Activities will, where appropriate, be supported by the relevant link to external on-line material, eg Oak Academy, White Rose Maths, BBC Bitesize....

Exercise books will be sent home with children to use as jotters to support their learning and writing.

If a bubble is closed and one teacher is ill, the learning will be put on Seesaw by the partner teacher.

If a bubble is closed and both teachers are ill, the learning will be posted by the equivalent year group teachers from the other two form entry school in the federation.

If pupils within a bubble are sent home for isolation and the teacher is well and teaching the rest of the bubble in school, there will be a pre-recorded introduction to the week's learning on Seesaw by 9am on the first day of isolation and a second introduction five working days after, to start the second week of isolation.

If one teacher within the bubble is ill, the partner teacher will pre-record the introduction to the week and upload the learning.

If both teachers within a bubble are ill, colleagues in the equivalent year groups in other federation schools will upload the learning. There will be no pre-recorded introductions.

Seesaw enables teacher/pupil interaction. Teachers will monitor which pupils have engaged with the learning. Families of pupils who have not engaged with learning

for three consecutive days will receive a welfare telephone call from a member of SLT. If there is no reply to repeated phone calls during the morning, two members of SLT will make a home visit.

### **Teaching Assistants**

Teaching Assistants are a vital part of the education provision at all our schools in the Welland Primary Schools Federation. Should a bubble close or the school close and Teaching Assistants continue to be well:

- Teaching Assistants may be asked to undertake some administration tasks at home to support with the planning and resourcing of home learning as directed by the Class Teacher.
- Teaching Assistants may be given specific tasks or projects to work on at home directed by SLT.

### **Administration Staff**

Should a bubble close or the school close and Administration Staff continue to be well:

Administration staff will be expected to use the remote desktop access to continue to complete vital tasks in the day to day running of the school.

Administration staff may be given specific tasks or projects to work on at home, in line with their responsibilities. Any such project or specific task will be directed by the Executive Headteacher in liaison with the Administration team.

### **Family (pupil/parent/carer) Role**

We recognise the uniqueness and individuality of every family. We do not expect the school day to be replicated at home, however we do encourage some structure to the day so that your child can engage with that day's learning.

We encourage parents to support their children's work by viewing the work together and then making appropriate plans to complete the work.

Every effort will be made by staff to ensure that work is set promptly on Seesaw.

### **Monitoring and Review**

The effectiveness of this policy will be monitored and reviewed regularly by the Executive Headteacher.